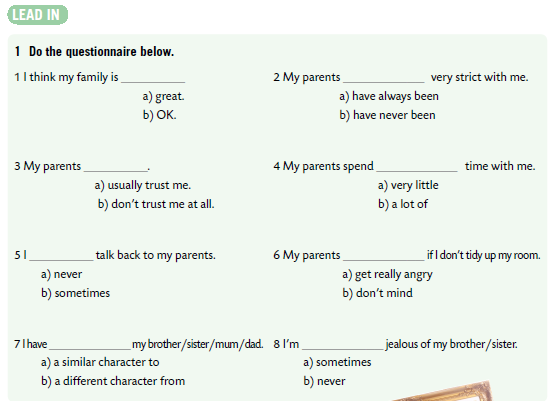
Lesson 4

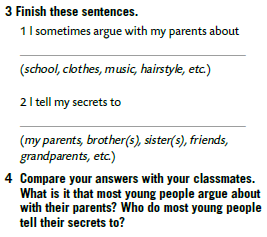
UNIT 1

**FAMILY BUSINESS**

**Step 1**

Open your book at page 24. Do the lead in questionnaire.



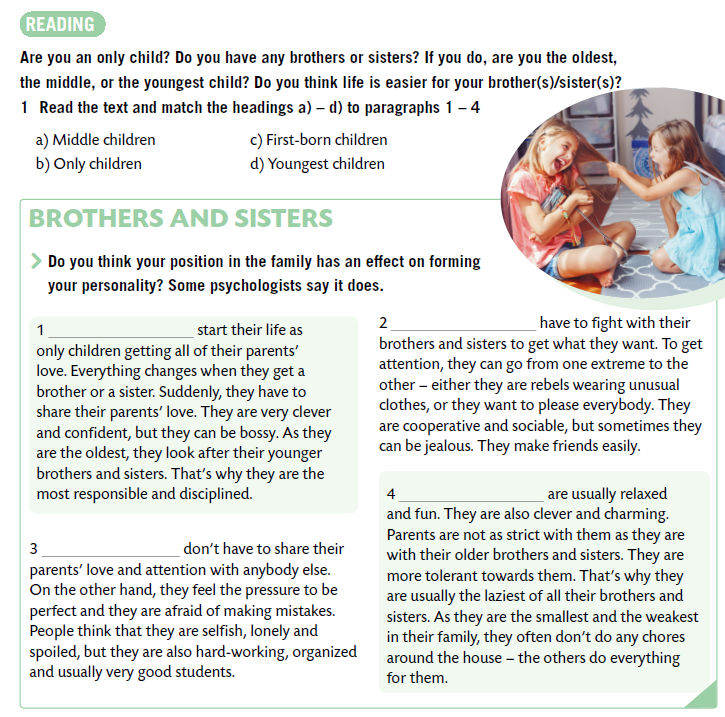


**Step 2**

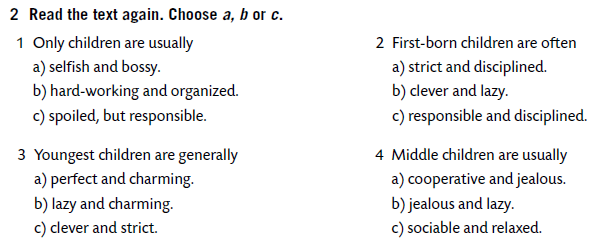
Do task 3. Then, compare your answers with one of your classmates. Write down what you think parents and children argue the most about and who young people tell their secrets to.

**Step 3**

Take a look at the *Reading* section on page 25. Read the text and do exercise 1.

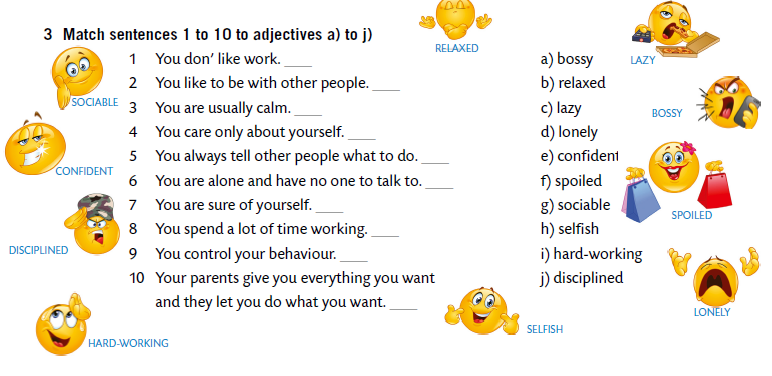


Read the text again and do exercise 2.



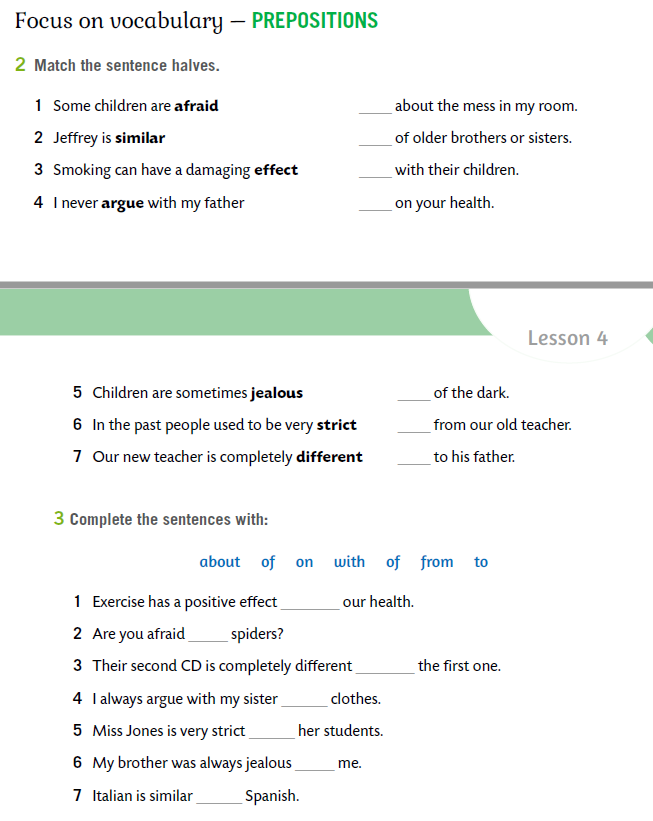
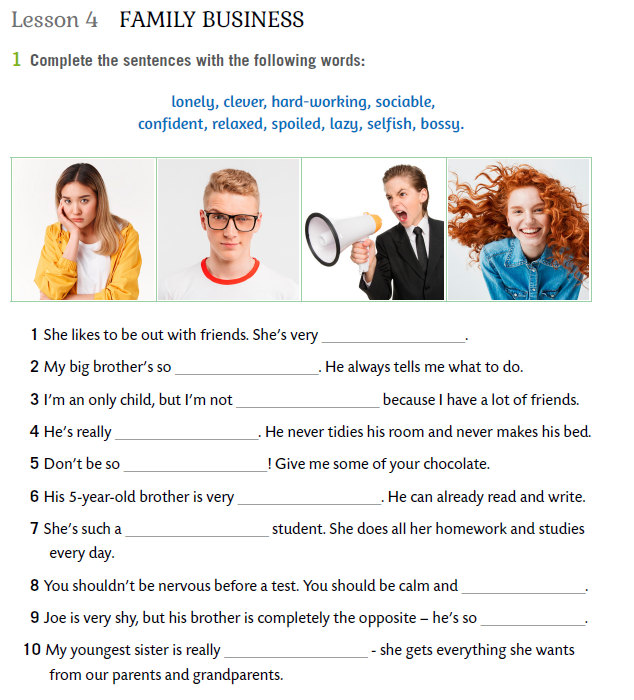
**Step 4**

Do exercise 3 on page 26. Match sentences 1 to 1 to adjectives a) to j).



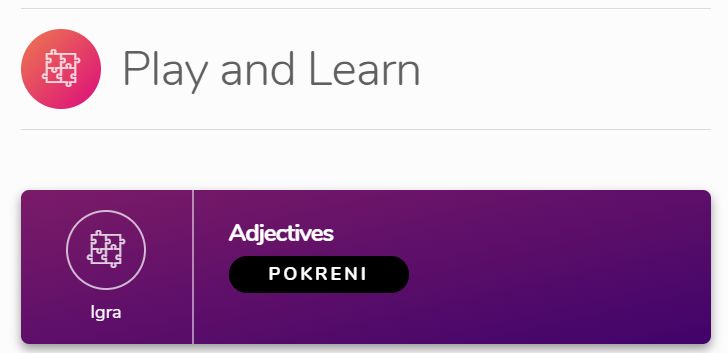
**Step 5**

Open your workbook and do exercises 1, 2 and 3 on pages 20 and 21.

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**Step 6**

Open your book at page 24. Scan the code in the upper left corner of the page and play the game titled *Adjectives.*

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**Step 7**

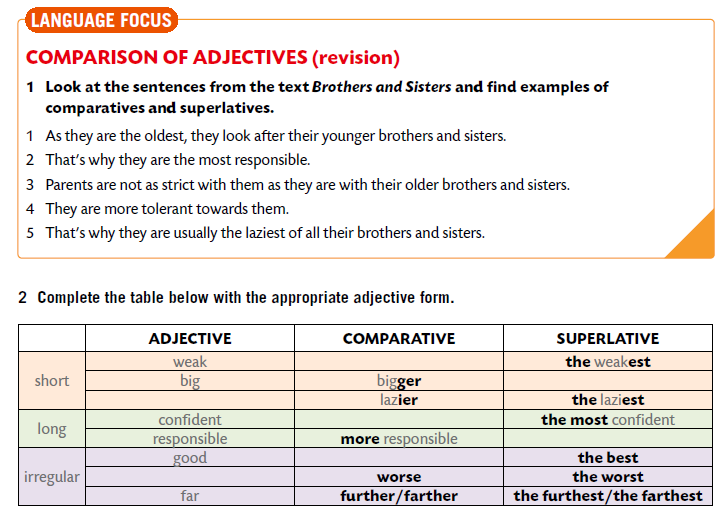
Take a look at the *Speaking* section on page 26. Read the *Brothers and sisters* article again and try to answer the questions in the S*peaking* task. Record yourself stating your opinion and answering the questions. The recording should be 2-3 minutes long. Send it to your teacher.

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**Step 8**

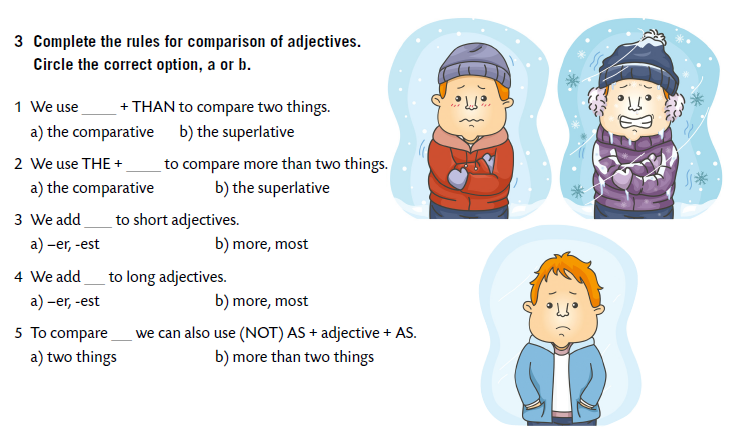
Take a look at the *Language focus* frame on page 27. Read the sentences and underline examples of comparatives and superlatives.

Then, do exercise 2. Complete the table with the appropriate adjective form.



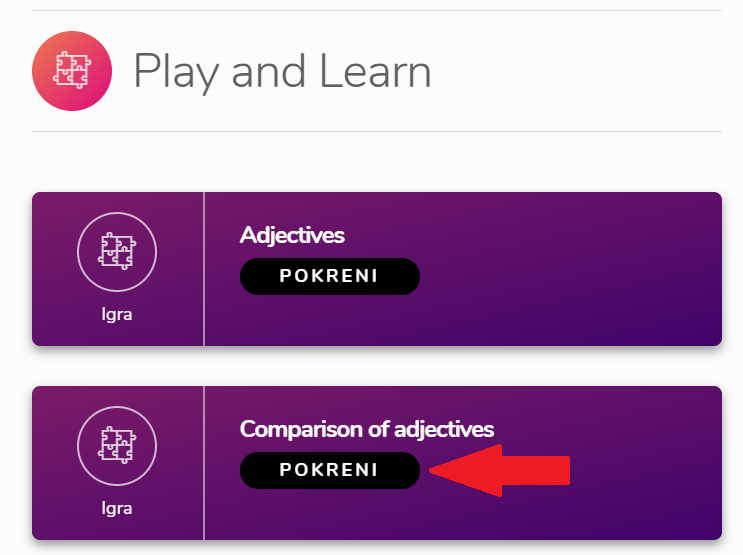
**Step 9**

Do exercise 3. Complete the rules of comparison for adjectives.



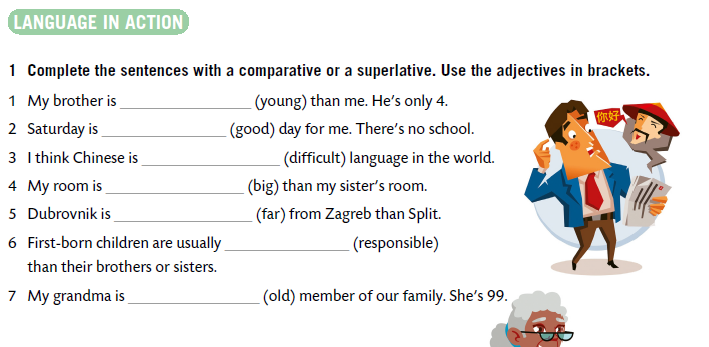
**Step 10**

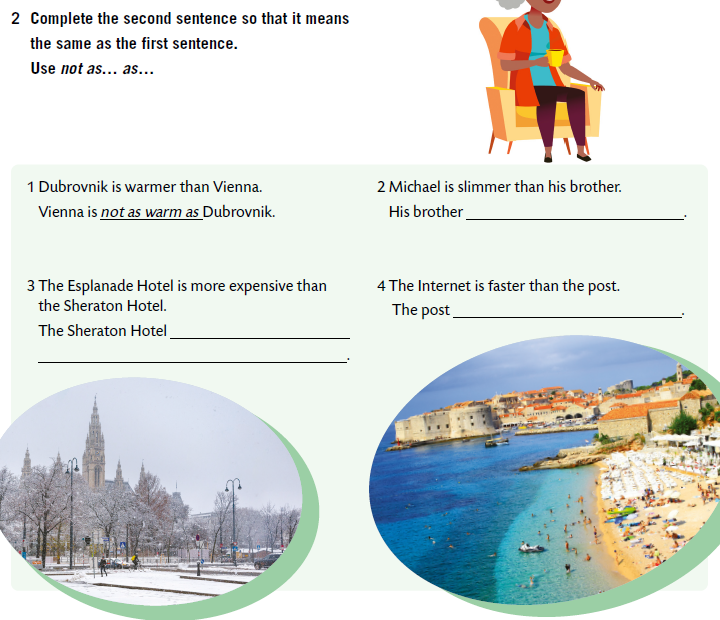
Turn to page 24. Scan the code in the upper left corner of the page and play the game titled *Comparison of adjectives.*



**Step 11**

Do exercises 1 and 2 on page 28.

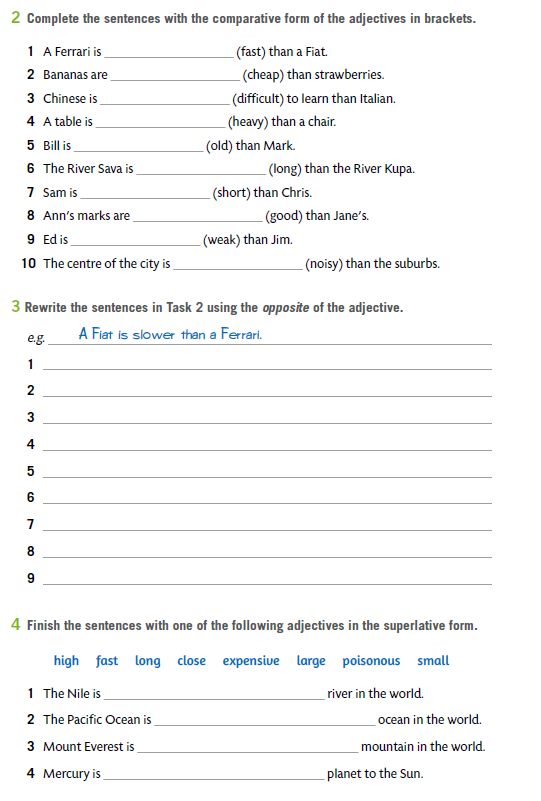




**Step 12**

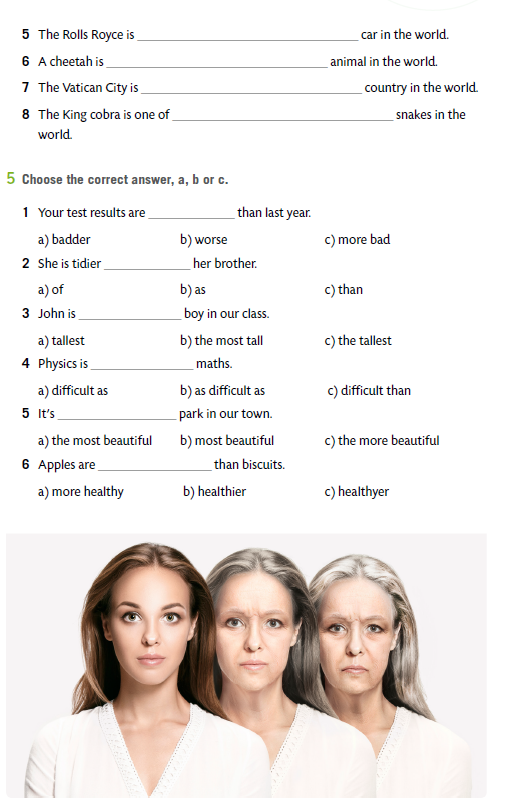
Open your workbook at page 21. Do exercise 1.





**Step 13**

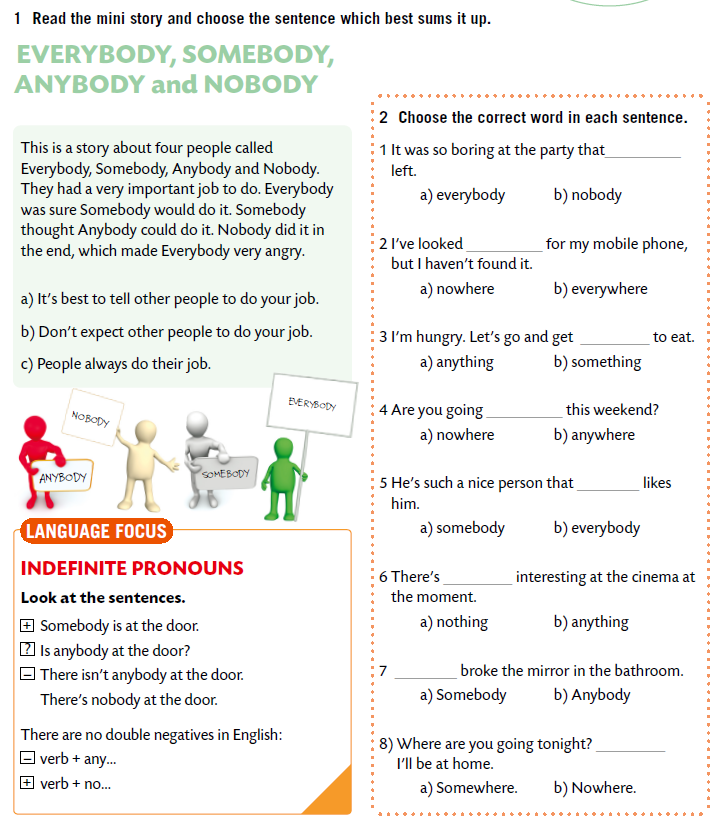
Do exercises on pages 22 and 23.

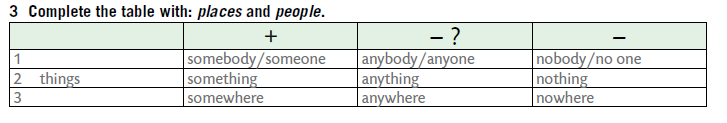


**Step 14**

Open your book at page 29. Do exercise 1.

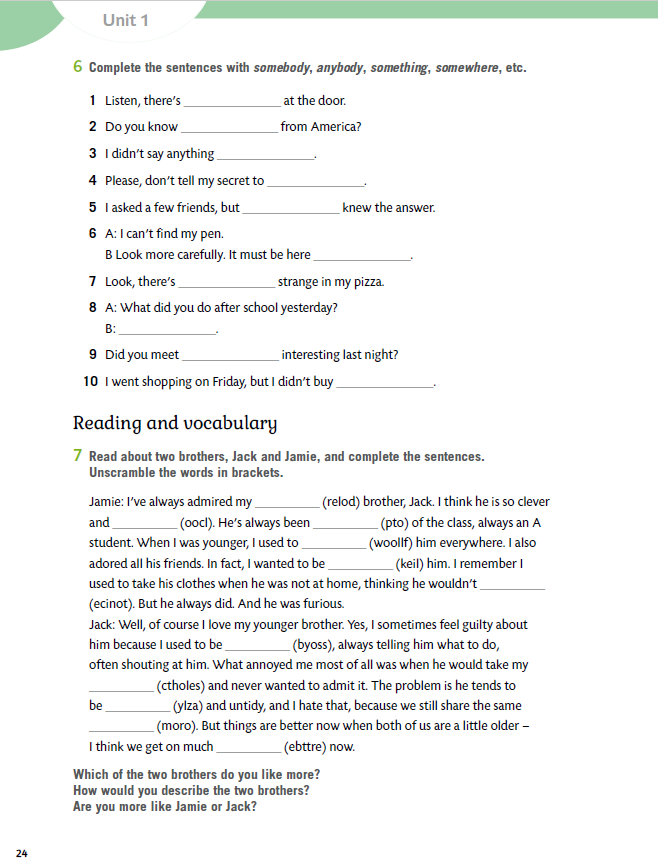
Then, take a look at the *Indefinite pronouns* frame and do exercises 2 and 3.

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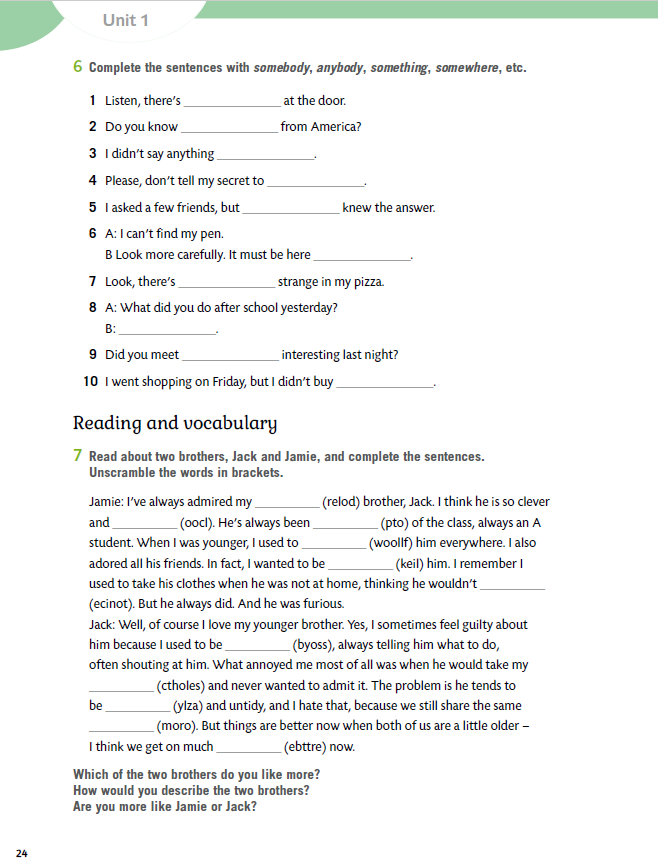
**Step 15**

Open your workbook at page 24 and do exercise 6.



**Step 16**

Do exercise 7. Answer the questions below in your notebook.



**ZA ONE KOJI ŽELE VIŠE**

**Step 17**

<https://www.npr.org/2010/11/18/131424595/siblings-share-genes-but-rarely-personalities>

Listen to the first 4 minutes of this 8-minute broadcast by National Public Radio about siblings.

*(There is a transcript below the recording so you can follow along with ease.)*

How are Eric and Tom different? What do they have in common?

What do you think about the statement *“When it comes to personality, siblings are practically like strangers”*? Is it true in your experience?



  
Izradila: Marija Rimac